

**AUR 57th Annual Meeting
Arlington, Virginia
May 12-15, 2009**

Tuesday, May 12, 2009

2:00-3:30pm

APDR/APCR/ACER Session

Calendar Management

Location: Arlington Ballroom Salon 3

Moderator: *Mark R. Robbin, MD*

Faculty: *Mark R. Robbin, MD- Program Director's View*
Sally A. Jones, BA- Program Coordinator's View
Tejas Dahal, MD- Resident's View

Learning Objectives:

1. Gain insight about the calendar management for our radiology residency programs from the perspective of a radiology resident.
2. Gain insight about the calendar management for our radiology residency programs from the perspective of a radiology program coordinator.
3. Gain insight about the calendar management for our radiology residency programs from the perspective of a radiology program director.
4. Review calendar modifications that must be considered with the new ABR exam schedule beginning with the entering class of 2010.
5. Identify methods to facilitate communication among radiology residents, programs coordinators, and program directors about "best practices" related to residency calendar management.

4:00-5:30pm

ACER Session

How to Get Promoted as a Clinician-Educator

Location: Arlington Ballroom Salon 3

Faculty: *Felix S. Chew, MD, MBA*
Angelisa M. Paladin, MD

Learning Objectives:

1. Summarize the criteria for promotion to or appointment at the assistant professor, associate professor, and professor levels as a radiology educator.
2. Discuss how to categorize, describe, and present educational activities so that they contribute to meeting the criteria for promotion.
3. Identify resources for professional development as a radiology educator.

Wednesday, May 13, 2009

10:30am–12:00pm

**RAHSR/APDR/ACER/AMSER Session
Evidence-Based Journal Club**

Location: Grand Ballroom Salons B/C/D/E

Moderators: *Marta E. Heilbrun, MD*

Aine M. Kelly, MD, MS

[10:30-11:00am]

How We Do Evidence-Based Journal Club

Faculty: *Aine M. Kelly, MD, MS*

[11:00-11:30am]

Evidence- Based Journal Club: CT Colonoscopy

Faculty: *Marta E. Heilbrun, MD*

[11:30-12:00pm]

Review of STARD Criteria

Faculty: *Paul P. Cronin, MBBCh*

Learning Objectives:

1. Understand motivations for conducting a journal club by using an evidence-based radiology (EBR) approach.
2. Develop a model for an EBR journal club.
3. Practice reviewing a clinical paper by using EBR principles.
4. Gain familiarity with checklists for assessing the content of clinical literature.

Also, the citation for the paper we will review is the following. It is recommended, but not required, that the paper be reviewed prior to the session.

Kim DH, Pickhardt PJ, Taylor AJ, et al. CT colonography versus colonoscopy for the detection of advanced neoplasia. *N Engl J Med* 2007 Oct 4;357(14):1403-12

4:00-5:30pm

A3CR2/APDR/SCARD/APCR/ACER Session

Brogdon Panel Discussion: Universal Health Care and Health Care Delivery Reform: Challenges and Opportunities for Radiology

Location: Grand Ballroom Salons B/C/D/E

Moderator: *Jeremy D. Collins, MD*

Thursday, May 14, 2009

7:00-8:15am

APDR/A3CR2/ACER Session

Mentoring Leadership in Radiology Residency Training

Location: Grand Ballroom Salons B/C/D/E

Moderator: *Darel E. Heitkamp, MD*

Faculty: *Richard B. Gunderman, MD, PhD*

Darel E. Heitkamp, MD

Learning Objectives:

1. Identify challenges facing the recruitment of leaders within radiology and medicine.
2. Understand recent trends in physician leadership in medicine.
3. Be familiar with a structured resident development curriculum in leadership that currently operates at Indiana University.
4. Understand the essential role of mentorship in radiology resident education.

8:30-10:00am

ACER/APDR Session

Defining Your Career Path: The Clinician-Educator

Location: Grand Ballroom Salon H

Moderator: *Jocelyn D. Chertoff, MD*

[8:30-9:00am]

Clinician- Educator: Focus on Residents

Faculty: *Jannette Collins, MD, MEd, FCCP*

Learning Objectives:

1. Engage in activities that will maximize rewards for teaching effort.
2. Create an educator's portfolio.

[9:00-9:30am]

Clinician-Educator: Focus on Students

Faculty: *Donna Magid, MD, MEd*

Learning Objectives:

1. Define invisible student-centric efforts ("If a tree falls in the forest,...").
2. Be honest about priorities and goals; does your mission match your institution's?
3. Find and join SOM committees and efforts.
4. Document activities for the Educator Portfolio.

[9:30-10:00am]

Panel Discussion

Faculty: *Jannette Collins, MD, MEd, FCCP*

Elizabeth W. Dann, MD

Donna Magid, MD, MEd

Jennifer L. Scheler, MD

Mahesh M. Thapa, MD

10:30am–12:00pm

APDR/APCR/AMSER/ACER/A3CR2 Quality Session

Maintaining and Teaching Patient Safety in Academic Radiology

Location: Grand Ballroom Salons B/C/D/E

Moderators: *Kimberly E. Applegate, MD, MS*

Charles F. Lanzieri, MD

Faculty: *Kimberly E. Applegate, MD, MS*

Marilyn J. Goske, MD

Charles F. Lanzieri, MD

Learning Objectives:

1. Understand some of the principles behind the culture of safety in medicine.
2. Be familiar with some of the radiology biology and radiation protection issues in medicine.
3. Understand the purpose and strategy of the “Imagine Gently” campaign to lower radiation exposure in children.

4:00-5:30pm

AMSER/APDR/A3CR2/ACER Session
Resident Education of Medical Students

Location: Grand Ballroom Salons B/C/D/E

Moderator: *Joshua A. Becker, MD*

Faculty: *E. Stephen Amis, Jr, MD*

Richard S. Breiman, MD

David M. Naeger III, MD

Joshua P. Nickerson, MD

Gautham P. Reddy, MD

Mark R. Robbin, MD

Learning Objectives:

1. Discuss appropriateness of residents formally teaching medical students.
2. Learn how to utilize medical school academic appointments.
3. Understand organization of program- how to do it.
4. Should this be part of the criteria for ACGME residency (as in research)?

6:00-7:00pm

ACER Reception

Location: Arlington Ballroom Salon 6

Friday, May 15, 2009

8:30 10:00am

AUR/ACER Session
Cool Technologies for Academic Radiologists

Location: Grand Ballroom Salon K

Faculty: *Michael L. Richardson, MD*

Mahesh M. Thapa, MD

Learning Objectives:

1. Apply recent technologies to academic practice, such as a video podcasting, text to speech, screen casting, and RSS feed generation.
2. Apply social networking software to teach via problem solving, rather than via didactic lectures.
3. Choose appropriate online collaboration software tools to work remotely with colleagues on academic projects.

4:00-5:30pm

ACER Session
Alternative Scholarly Endeavors

Location: Grand Ballroom Salon J

Moderator: *Jocelyn D. Chertoff, MD*

[4:00-4:30pm]

Getting Your Educational Resources on the Web: Web Publishing 101

Faculty: *William Herring, MD*

Learning Objectives:

1. Know how to re-purpose your existing educational material for the Web.
2. Understand how to register a domain name, select a Web host, and establish a Web site.
3. Identify free or commercially available software to enhance your site's appearance and functionality.
4. Understand how to interpret statistics related to your Web site's use.

[4:30-5:00pm]

Developing Exams: How to Write Discriminating Multiple- Choice Questions

Faculty: *David B. Swanson, PhD*

Learning Objectives:

1. Understand why the single-best answer format is preferable to the multiple true-false format.
2. Recognize, correct, and avoid commonly occurring technical flaws in phrasing multiple-choice questions (MCQs)
3. Understand the importance of writing MCQ's that assess application of basic science and/or clinical knowledge to patient care situations, rather than just recall of isolated facts.
4. Identify the advantages and disadvantages of incorporating media into MCQs.

[5:00-5:30pm]

Getting It Published: What MedEdPORTAL Can Do for You

Faculty: *Petra J. Lewis, MD*

Learning Objectives:

1. Understand what MedEdPORTAL is.
2. Know how to find and download material on MedEdPORTAL.
3. Understand how MedEdPORTAL may aid in the publication of nontraditional scholarly endeavors.
4. Understand the MedEdPORTAL application and review process.